

Learning Pathways Policy

SCOPE

This Policy is potentially relevant to every course and program offered by ILC Training. The principles described apply to the development of learning pathways where appropriate. They also apply to the development of learning pathways between qualifications within one sector. The policy is a key reference document to guide ILC Training as we review and develop and/or implement courses and programs.

POLICY STATEMENT

The purpose of this policy is to encourage a diverse set of arrangements and models for developing learning pathways and qualification linkages at ILC Training.

TERMS AND DEFINITIONS

TERM	DEFINITION
Learning Pathways	formally approved sequences of learning that enable students to enter and move between courses and programs in different sectors or within the same sector. Pathways may link courses and programs in the same or different areas of study and can be designed to support an individual learner's needs and interests. Pathways may be built from qualifications, awards or recognised shorter form credentials.

Policy Introduction

This policy is underpinned by the principles that pathways:

- are clear and transparent to learners
- are systemic and systematic
- enable flexible qualification pathways
- may be horizontal across qualifications at the same level as well as vertical between qualifications at different levels
- can facilitate credit for entry into, as well as credit towards, qualifications, and
- eliminate unfair or unnecessary barriers for learner access to qualifications.

Responsibilities of Management

All qualifications will have clear, accessible and transparent pathways and credit arrangements for learners. ILC will:

- ensure that pathways into and between qualifications are available to all learners for all relevant qualifications
- ensure all pathways will be made publicly available, widely promoted and easily accessible to all prospective and existing learners to enable them to:
 - make well-informed choices between alternative pathways
 - take into account the credit that may be available to them, and
- be regularly reviewed to maximize applicability to new and updated qualifications and to student and industry needs.

Development of Learning Pathways

In the development of learning pathways, the ILC Training will maintain the integrity of its academic programs and protect the academic standards and reputation of its awards in all sectors. The level of recognition of prior learning and credit transfers awarded within a specific learning pathway will be guided by ILC Training's RPL and Credit Transfer Policies and the requirements of the National Qualifications Framework.

Learning pathways can be established between any qualifications offered by ILC Training or an appropriate external regulatory body. Pathways will generally be developed between qualifications involving the same, similar or complementary fields of study. Where appropriate, pathways may be between general and specialized qualifications.

Transparency

Individual learning pathway rules and regulations will be transparent and publicly available prior to admission. The rules and regulations will include instructions for applications for credit in an easily accessed format.

Locally Developed Courses

Learning pathways and progression through locally developed courses will be mapped according to the National Qualifications Framework and will include progression to international qualifications if applicable. Not all locally developed courses have a set progression and therefore may not have a learning pathway connected to the course.

International Qualifications

All international qualifications will have a learning pathways and progression document accessible to learners and used to help inform learners of future steps in their learning.

Related Policies and Other References

Admissions and Induction Policy

Recognition of Prior Learning Policy

Credit Accumulation and Transfer Policy